

PERSONAL CARE

Scoring instructions:

- 0 Does not perform behaviour
- 1 Requires physical assistance (i.e., hand-over-hand prompts)
- 2 Performs behaviour with gesture/verbal prompts
- 3 Performs behaviour completely independently

	A	B	C	D
TOILETING				
Indicates need to use toilet				
Uses toilet on a schedule basis				
Washes hands after using toilet				
PERSONAL HYGIENE				
Washes hands and face				
Takes bath/shower				
Shampoos hair				
Brushes teeth				
Cares for personal hygiene (i.e., uses deodorant, shaves, uses menstrual supplies)				
DINING BEHAVIOUR				
Sits at table for entire meal				
Chews and swallows food properly				
Uses cutlery and dishes appropriately				
DRESSING				
Dresses and undresses appropriately				
Chooses appropriate clothing				
Changes underwear and clothing regularly				
Uses fasteners (i.e., buttons, zippers, Velcro)				
Puts on and ties shoes				
PERSONAL CARE TOTALS				

SIGNIFICANT CARE REQUIREMENTS

Scoring instructions:

- 0 Never displays this behaviour
- 1 Displays this behaviour occasionally/seldom
- 2 Displays this behaviour moderately
- 3 Displays this behaviour frequently

	A	B	C	D
Seizures				
Major sensory deficits (i.e., blindness, deafness)				
Restricted ambulation				
Requires psychotropic medications				
Requires a special diet				
SIGNIFICANT CARE REQUIREMENTS TOTALS				

A = Admission scores
 B = Two-weeks post-admission
 C = Six-weeks post-admission scores
 D = Discharge scores

LIVING SKILLS ACTIVITIES OF DAILY

Scoring instructions:

- 0 Does not perform behaviour
- 1 Requires physical assistance (i.e., hand-over-hand prompts)
- 2 Performs behaviour with gesture/verbal prompts
- 3 Performs behaviour completely independently

	A	B	C	D
ROOM/LIVING SPACE				
Keeps room/living space tidy and accepts responsibility for routine cleaning				
Makes bed				
Puts clean clothes away and dirty clothes in the laundry				
KITCHEN SKILLS				
Sets table				
Does dishes				
Prepares own breakfast or lunch				
Prepares simple meals				
DOMESTIC SKILLS				
Does minor domestic cleaning				
Does major domestic cleaning				
Does laundry				
Contributes to maintenance of residence				
TELEPHONE				
Talks to a familiar person on the telephone				
Answers and conducts self appropriately when using phone				
Initiates telephone calls to others				
Takes messages				
TIME				
Associates time on clock with events				
Can use sense of time to attend scheduled activities				
Tells time				
HEALTH				
Knows when ill and can indicate this to others				
Recognizes minor health problems (i.e., colds, headaches)				
Handles medication under supervision				
Handles medication reliable independently				
ACTIVITIES OF DAILY LIVING SKILLS TOTALS				

COMMUNITY LIVING

Scoring instructions:

- 0 Does not perform behaviour
- 1 Requires physical assistance (i.e., hand-over-hand prompts)
- 2 Performs behaviour with gesture/verbal prompts
- 3 Performs behaviour completely independently

	A	B	C	D
TRANSPORTATION/NEIGHBOURHOOD ACCESS				
Is familiar with the neighbourhood and can access available services such as stores				
Is safe as a pedestrian (i.e., understands signs and rules)				
Is safe and appropriate while travelling in a vehicle				
Uses public transportation appropriately				
USE OF MONEY				
Can use money appropriately				
Saves money for a particular purpose				
Uses community banking facilities				
SHOPPING				
Goes on errands				
Shops for food – makes list, choose items				
Buys own clothing, understands labels with price, size				
Buys daily items, toiletries, magazines				
Can get assistance from store clerk				
LEISURE/RECREATION				
Takes part in planned/supervised leisure				
Plans outings with others, friends, family				
Does things by self – TV, hobbies				
Belongs to a group where they can meet people				
Satisfied with own use of leisure time				
PREVOCATIONAL				
Follows instructions				
Accepts directions without resistance, grumbling or anger				
Pay attention to purposeful activities				
Can complete tasks set out for self				
Makes decisions or choices				
COMMUNITY ACCESS TOTALS				

SOCIAL SKILLS

Scoring instructions:

- 0 Does not perform behaviour
- 1 Requires physical assistance (i.e., hand-over-hand prompts)
- 2 Performs behaviour with gesture/verbal prompts
- 3 Performs behaviour completely independently

	A	B	C	D
Speech				
Alternate Communication				
Language - Fluent in: (Specify)				
COMMUNICATIONS				
Understands spoken language				
Communicates simple requests				
When necessary, expresses / communicates feelings or emotions				
Communicates fluently				
AWARENESS OF OTHERS				
Knows names of people close to him/her				
Shows interest in others				
Smiles and greets people in appropriate manner				
INTERPERSONAL SKILLS				
Interacts with others appropriately in 1:1 settings				
Interacts appropriately with others in group settings				
Co-operates with others				
Interacts appropriately with adults				
Interacts appropriately with animals				
Can set time limits on behaviour of others				
Shows empathy/consideration of feelings of others				
PROBLEM SOLVING				
Can work through a problem when choices are to be made				
Learns form errors and does not keep making same mistake				
Accepts responsibility for decisions				
SOCIAL SKILLS TOTALS				

MALADAPTIVE BEHAVIOURS

Scoring instructions:

- 0 Never displays this behaviour
- 1 Displays this behaviour occasionally/seldom
- 2 Displays this behaviour moderately
- 3 Displays this behaviour frequently

	A	B	C	D
ANTISOCIAL BEHAVIOUR				
Lies or cheats				
Teases/annoys				
Manipulates others				
Uses unacceptable language				
Steals/abuses others' property				
Runs away or attempts to run away				
Disruptive behaviour in individual or group settings				
STEREOTYPE & BIZARRE BEHAVIOUR				
Has stereotyped behaviours/bizarre rituals				
Has disturbing, repetitive vocal or speech habits				
Has inappropriate or personal behaviours (i.e., touching inappropriately)				
Has unacceptable behaviours (i.e., smearing of faeces)				
Hoards objects				
PSYCHOLOGICAL DISTURBANCE				
Hypochondriac				
Emotionally unstable (i.e., mood swings)				
Demands excessive attention				
Poor frustration tolerance				
Hallucinations - auditory, visual				
AGGRESSIVE BEHAVIOUR				
Verbally aggressive				
Physically aggressive				
Uses objects as weapons				
Destroys property				
INAPPROPRIATE SEXUAL BEHAVIOUR				
Engages in sexual behaviour in inappropriate locations or at inappropriate times				
Exposes body inappropriately				
Seductive behaviours				
Easily victimized sexually				
Tends to direct sexual activity inappropriately (i.e., unwilling partners, children)				
OTHER MALADAPTIVE BEHAVIOURS				
Inappropriate use of toilet				
Inappropriate elimination				
SELF INJURIOUS BEHAVIOURS				
Slaps or strikes self				
Bites, scratches, or picks self, breaking skin and causing injury				
Bangs head or other body part against solid objects				
MALADAPTIVE BEHAVIOURS TOTALS				