

## **Important Readings on Community and Civic Society**

Recommended by John Lord

1. Susan Berlin (1997). Ways We Live: Exploring Community. Gabriola Island, BC: New Society Publishers.
2. Al Condeluci (1991). Interdependence: The Route to Community. Winter Park: FL: PMD Publishers Group Inc.
3. David Foote with Danie Staffman (2000). Boom, Bust & Echo. Profiting from the Demographic shift in the New Millennium. Toronto: Stoddart.
4. Peggy Hutchison & Judith McGill (1999), Second Edition. Community, Leisure, and Integration. Toronto: Leisurability Publications.
5. Mark Kingwell (2000). The World we Want: Virtue, Vice and the good Citizen. Toronto: Viking.
6. John Kretzmann & John McKnight (1993). Building Community from the Inside Out. Evanston, Illinois: Center for Urban Affairs and Policy Research.
7. John McKnight (1995). The Careless Society: Community and its Counterfeits. New York: Basic Books.
8. National Forum on Health.(1998). Canada Health Action: Building on the Legacy Four part series Vol 1: Determinants of Health: Children and Youth; Vol 2: Determinants of Health: Adults and Seniors; Vol 3: Determinants of Health: Settings and Issues. Sainte-Foy: PQ: MultiMondes.
9. Jack Pearpoint (1991). From Behind the Piano: The Building of Judith Snow's Unique Circle of Friends. Toronto: Inclusion Press.
10. Robert Putman (2000). Bowling Alone: The Collapse and Revival of American Community. New York: Simon & Schuster.
11. Jeremy Rifkin (2000). The Age of Access: The New Culture of Hypercapitalism Where all Life is a Paid-for Experience. New York: Jeremy P. Tarcher/Putman.
12. Carolyn Schaffer & Kristen Anundsen (1993). Creating Community Anywhere: Finding Support and Connection in a Fragmented World. New York: Putman books.
13. Schwartz, David (1997). Who Cares: Rediscovering Community. Boulder, Colorado: Westview Press.
14. Starhawk (1990). Truth or Dare: Encounters with Power, Authority and Mystery. San Francisco: Harper
15. Jean Vanier (1998). Becoming Human. Toronto: House of Anansi Press Limited.