

## A good community is a place where more and more people say...

*I belong to this place and I act from responsibility for it*

This means that more people can say...	...because more community settings cultivate...	...through such practices as these...
<b><i>My contribution is welcome &amp; so am I</i></b>	Invitations	<ul style="list-style-type: none"> <li>• Spending time listening to people in places that they are comfortable in order to discover what they care about &amp; what their capacities are.</li> <li>• Reaching out to ask clearly for active involvement</li> </ul>
	Hospitality	<ul style="list-style-type: none"> <li>• Being thoughtful about the ways people are welcomed &amp; purposeful about greeting &amp; involving newcomers.</li> <li>• Making places accessible</li> </ul>
<b><i>I can see how to contribute</i></b>	Channels	<ul style="list-style-type: none"> <li>• Assisting people to see a pathway that connects where they are now with a way of being involved.</li> <li>• Assuring that people can see models: others that they identify with experiencing satisfaction from involvement.</li> </ul>
	Roles	<ul style="list-style-type: none"> <li>• Thinking through the work to assure that there is something meaningful for each interested person to do</li> </ul>
	Orientation	<ul style="list-style-type: none"> <li>• Offering necessary support so people understand how to be a part of things, both the tasks &amp; the social dimension.</li> </ul>
<b><i>I make a difference because of what I offer</i></b>	Practical help	<ul style="list-style-type: none"> <li>• Figuring out how to match the person's capacities to work that needs doing &amp; assuring that the person can see how they make a difference to the whole effort.</li> </ul>
	Information and knowledge	<ul style="list-style-type: none"> <li>• Opening clear ways that people can contribute ideas to the way the things are done.</li> </ul>
	Connections to networks & associations	<ul style="list-style-type: none"> <li>• Encouraging people to recruit support &amp; build alliances</li> <li>• Offering opportunities for people to be well-informed ambassadors of the effort.</li> </ul>

<b><i>I can get what I need to make my contribution</i></b>	Encouragement	<ul style="list-style-type: none"> <li>• Helping people see their abilities</li> <li>• Holding high, positive expectations that people will find ways to contribute.</li> <li>• Supporting people to stretch a bit outside their comfort zone</li> </ul>
	Adjustments	<ul style="list-style-type: none"> <li>• Modifying environments, procedures, or routines to make it possible for people to participate more effectively.</li> </ul>
	Learning	<ul style="list-style-type: none"> <li>• Assisting people to develop skills &amp; knowledge.</li> </ul>
	Personal Assistance	<ul style="list-style-type: none"> <li>• Assuring that people who need personal assistance have it in a way that doesn't take away from their dignity or diminish their participation.</li> <li>• Honoring people's preferences about who they want to assist them and what their preferences are.</li> </ul>
<b><i>I can invite, welcome, encourage, &amp; assist others to join in and contribute</i></b>		

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Thanks to the participants in the Wilshire Citizen Conversation for this way of understanding the promotion of citizenship.