



Minutes
Grade 13 Interagency Collaboration
 #210, 1200 Lynn Valley Road, North Vancouver, BC V7J 2A2
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Present: Nolan Gendion, Kathleen Jessop, Dave Platt, Vince White, Cyndi Gerlach, Kathy Moscrip, Anne Millerd, Mariana Karkouch, Cindy Frostad

CLBC Staff: Manon Gelinias, George Sortori, Shelly Khunkhun

Regrets:

AGENDA TOPICS			
TOPIC	DISCUSSION		
Welcome and Introductions	Meeting called to order: Friday, February 2 nd 2018, 9:00 AM Introductions: Names, location, and what brings you to the table		
TOPIC	DISCUSSION		
Current Gaps and Concerns for Youth turning 19	<ul style="list-style-type: none"> ✦ Recent turnover, resulting in new social workers who are unfamiliar with supporting youth transition into adulthood <ul style="list-style-type: none"> - no social worker on the north shore that is dedicated to this area of concern - Lack of communication with MCFD ✦ Parents have to “jump through many hoops” (ie. Repeat assessments) to receive the right services <ul style="list-style-type: none"> - Lack of comprehensive, wide-spread, consistent support that prepares parents for this transition and answers questions - Parents need to begin the conversation with CLBC before having to jump these hoops - Lack of structure, families are unfamiliar with the operations of CLBC (anxiety-provoking), variability, and lack of planning ✦ Youth that fall between the cracks are receiving little to no support <ul style="list-style-type: none"> - How can we reach youth that are homeschooled, receive no parental support, or are in trouble with the law? - Programs typically target those that are higher functioning, but what about individuals who do not fall into that category? - How can we reach the parents of these youth and educate them about CLBC’s services? ✦ Families develop a dependency on the school <ul style="list-style-type: none"> - School district assumes that families will be receiving services and expect them to move on - Parents want certainty from the schools, they do not want to hear about deadlines, policies, and constraints, as they provoke anxiety 		
	ACTION	RESPONSIBLE	DEADLINE
TOPIC	DISCUSSION		
Successful or Promising ‘Transition’ Models, Pilots and Projects	<ul style="list-style-type: none"> ✦ Richmond Model- “Big Vision, Small Steps” takes a handful of youth in their 13th year and looks to see what can be done to make that year the most meaningful <ul style="list-style-type: none"> - Criteria includes being able to transit successfully, be fairly independent, and have goals to become employed - Required no specific funding, as youth were already eligible for funding 		

	<ul style="list-style-type: none"> - During school hours, RCL worker would take youth out for job sampling (with no school personnel) - Resource teachers got parents involved on a voluntary basis, and selected 4 kids for the program - Follow up on this program revealed that all the youth were now employed ✦ Teen Work Canada offers a summer employment program for teens with a mental health disability and work in a class room setting ✦ Interesting high school transition program model in California <ul style="list-style-type: none"> - Cindy will gather further information ✦ Organizing an event for youth transitioning into adulthood, reminiscent of big celebrations held for children entering kindergarten (celebrating this momentous milestone). 	
ACTION	RESPONSIBLE	DEADLINE
TOPIC	DISCUSSION	
Committee Members	<ul style="list-style-type: none"> ✦ <u>Are we missing key players?</u> <ul style="list-style-type: none"> - MCFD social worker - School board representative - Cathy - Parent from the cohort 	
ACTION	RESPONSIBLE	DEADLINE
NEXT MEETING		