

# WHY WAS THE REVIEW DONE & HOW DID WE DO IT?

## THE PURPOSE OF THE REVIEW WAS TO FIND OUT THE BEST WAYS TO:

\*Include people in their communities

\*Support individuals' goals and culture

\*Work in partnership

## PARTS OF THE PROJECT WERE:

- Meet with individuals, families & staff
  - Visit programs and services
- Learn about history, laws, policy and research related to Community Inclusion (CI) services



#### • WE VISITED:

- •41 communities
  - •80 programs

#### • WE SPOKE WITH:

- •250 program participants
  - •150 family members
  - •250 service providers
  - 4 community councils

- MEETINGS:
- 13 community meetings including more than
   300 participants
- 10 self-advocate groups including more than
   60 participants

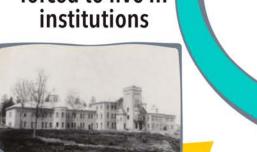
### OUR HISTORY: WE HAVE "COME FROM A LONG WAY"

It's important to remember we come from a time when people with disabilities were excluded from their families & communities

**JUSTICE FOR** Survivors **SURVIVORS** of institutions became activists & self-advocates who told their stories and fought for...

DIGNITY & RIGHTS

Children & adults with disabilities were forced to live in



BACKGROUND TO THE COMMUNITY INCLUSION SERVICES REVIEW

**BC's Provincial Institution** 1878-1996 (later known as Woodlands)

> Institutions tore families apart

People were abused & neglected there



**Richard MacDonald leads** the Woodlands Centre Block demolition with survivors Len Zimmer, Bill McArthur and **Shelley Starr** 

**CLOSURE OF** INSTITUTIONS

Parents created special schools and sheltered workshops because communities were not inclusive



Carol Dauphinais' award-winning book describes the trauma of her life at Woodlands

In the 1950s, 60s & 70s, BC parents like Jo Dickey & Jackie Maniago demanded community-based services for individuals and families and closure of institutions



Peter Bourne sings "We Shall Overcome" - calling for an end to institutions

# \*FOUNDATIONS: LAWS, PREVIOUS WORK AND POLICIES ON CI SERVICES

BACKGROUND TO THE COMMUNITY INCLUSION SERVICES REVIEW

The UN Convention on the Rights of Persons with Disabilities (UNCRPD) outlines your rights to make choices, to work, to live & participate in the community with the supports you need



 CLBC is responsible to implement the UNCRPD

Plain Language Version of UNCRPD Several other projects have looked at Community Inclusion Services & needed changes

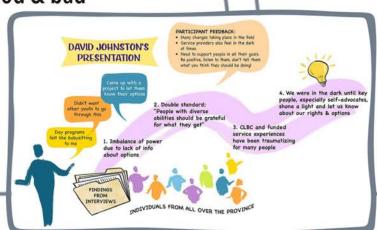


 In David Johnston's project, people talked about their service experiences - good & bad



CLBC and agencies have some policies and standards that guide Community Inclusion Services





#### COMMUNITY CONVERSATIONS: DISCUSSIONS



We discussed what works well, what doesn't work well and how services can keep getting better

> Day **Programs**

CI Services

People talked about what Day Programs & Community Inclusion Services are - how they can be similar or different



What is meaningful may be different for each person, depending on their interests, goals & culture

Meaningful activities include...

HAVING MEANINGFUL ACTIVITY IS IMPORTANT TO EVERYONE

Hiking ✓ Learning childcare skills

Volunteering

**Public** speaking

Creating art & music

🔰 Learning about relationships

o Meeting

new people

Learning

cooking &

shopping

Participating in community & cultural activities is important

Making prayer ties & berry racks

Fishing

Smudging

Cultural activities include...

ceremony at local hospital



Singing, dancing & celebrations!

## \* COMMUNITY CONVERSATIONS: LESSONS



Most people said they enjoy & are happy with CI services

Others want more choices, hours of support & meaningful activities

Individuals & families rely on CI programs

to be safe, healthy and stable in the community



People don't always get
CI support when they
need it, especially
transitioning youth





CI programs may include group projects like working on an anti-bullying campaign



CI services should enable people to participate in the community, like everyone else

Our history of Colonization has made services less accessible for Indigenous people

People in smaller communities have less access to on-line activities and cell service





#### COMMUNITY INCLUSION BEST PRACTICE STANDARDS

## CHOICE & PERSON-CENTRED SUPPORTS

Provides real choices in services & activities based on people's goals & preferred activities in a documented plan

COMMUNITY

INCLUSION

STANDARDS

A Goal Plan Facilitator works with each participant to create a booklet based on their preferred activities



## MEANINGFUL ACTIVITY & SOCIAL INCLUSION

BEST PRACTICES

Supports people to develop skills and to participate actively in activities that are enjoyable and important to them just like everyone else

#### ORGANIZATIONAL CAPACITY & LEADERSHIP

Gives agencies & CLBC guidelines and the support they need for people to receive good quality CI services

# 3. PATHWAYS

Ensures a path to

# TO EMPLOYMENT

employment for everyone who wants a job & that all jobs meet employment standards

## SERVICE QUALITY OUTCOMES & MONITORING

Ensures agencies meet people's goals & needs and help them participate in the community



diverse, local artists

sell their work

